UNIVERSITY OF CINCINNATI CORRECTIONS INSTITUTE

PROMOTING EFFECTIVE INTERVENTIONS FOR OFFENDERS

WHAT IS UCCI?
The University of Cincinnati Corrections Institute, or UCCI, helps those working within the criminal justice system implement evidence-based practices to improve the lives of offenders. UCCI works with national, federal, state, and local corrections agencies, professional organizations, and others to advance effective, substantiated corrections programs and practices.

UCCI is committed to promoting effective offender management and community re-entry. As such, UCCI developed the Ohio Risk Assessment System (ORAS), a tool now mandated for use by criminal justice professionals, and has trained 20,000+ corrections professionals at more than 335 agencies around the world.

INTERESTED IN BECOMING A MORE EFFECTIVE AGENT OF CHANGE?

STAFF TRAINING OPTIONS

UCCI offers a wide variety of program curriculums and training institutes for criminal and juvenile justice workers, probation officers, parole officers, and case managers.

Cognitive-Behavioral Interventions – Core Curriculum (CBI-CORE)
Duration: 4 day training
In this 55-session curriculum, participants are introduced to cognitive-behavioral interventions, with an emphasis on cognitive, social, emotional, and coping skills development. CBI-CORE also includes modifications for offenders with mental illnesses.

Core Correctional Practices (CCP)
Duration: 2 day training
Participants learn the core skills needed to support behavioral change, including pro-social modeling, cognitive restructuring, and problem solving.

CCP Train-the-Trainer
Duration: 5 day training
An extension of CCP, participants learn how to facilitate cognitive behavioral structured skill-building groups for offenders. Upon completion, participants receive one of three classifications: lead trainer, co-trainer, uncertified.

Effective Practices in Community Supervision (EPICS)
Duration: 3 day training
Participants learn to apply the principles of effective intervention to community supervision practices through a combination of monitoring, referrals, and face-to-face interactions.

EPICS for Influencers (EPICS-I)
Duration: 3 - 4 day training
Participants learn how to apply EPICS principles with support members, or influencers, of those in the criminal or juvenile justice system; specifically how to coach influencers to help offenders identify risky situations and successfully manage challenges.

Ohio Risk Assessment System (ORAS)
Duration: 2 day training
Participants are introduced to ORAS, a free risk/needs assessment system for adult offenders, learn techniques for administering and scoring each of nine different tools, and look at how to use ORAS scores to develop case plans designed to reduce the risk of re-offense.

Case Planning (CP)
Duration: 1 - 2 day training
Participants receive an overview of effective, assessment-driven case planning, and practice exercises related to each component of a case plan.

Learn more at www.uc.edu/corrections | corrections.institute@uc.edu | p: 513-566-7765