

**APPLESEED COMMUNITY MENTAL HEALTH CENTER, INC.
COUNSELING PROGRESS NOTE**



| | |
|--------------------------------------|-------------------|
| Client Name (First, MI, Last) | Client No. |
|--------------------------------------|-------------------|

Others Present at Session: If others present, please list name(s) and relationship(s) to the client:
 Client Present Client No Show/Cancelled

Stressor(s)/ Significant Changes in Client's Condition (for face-to-face visit)

| | |
|---|--|
| <input type="checkbox"/> No Significant Change from Last Visit | |
| <input type="checkbox"/> Mood/Affect | |
| <input type="checkbox"/> Thought Process/Orientation | |
| <input type="checkbox"/> Behavior/Functioning | |
| <input type="checkbox"/> Substance Use | |

Danger to:
 None Self Others Property Ideation Plan Intent Attempt Other:

Goal(s)/Objective(s):

Therapeutic Intervention and Progress Toward Goal/s:

Recommendation for Modification and Update of the ISP if Applicable:

| | | | |
|---|-------------|---|-------------|
| Provider Signature/Credentials | Date | Supervisor Signature/Credentials (if needed) | Date |
| <input type="checkbox"/> Medicare "Incident to" Services Only | | Supervisor Signature/Credentials (if needed) | Date |

Supervisor Consultation (if needed)

| Date of Service | Staff ID No. | Loc. Code | Prcdr. Code | Mod 1 | Mod 2 | Mod 3 | Mod 4 | Start Time | Stop Time | Total Time | Diagnostic Code |
|-----------------|--------------|-----------|-------------|-------|-------|-------|-------|------------|-----------|------------|-----------------|
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**APPLESEED COMMUNITY MENTAL HEALTH CENTER, INC.
COUNSELING PROGRESS NOTE**



| | |
|--|-----------------------------|
| Client Name (First, MI, Last) Betty Borderline | Client No. 5.0.5. |
|--|-----------------------------|

Others Present at Session: If others present, please list name(s) and relationship(s) to the client:
 Client Present Client No Show/Cancelled

Stressor(s)/ Significant Changes in Client's Condition (for face-to-face visit)

| | |
|--|--|
| <input checked="" type="checkbox"/> No Significant Change from Last Visit | |
| <input type="checkbox"/> Mood/Affect | |
| <input type="checkbox"/> Thought Process/Orientation | |
| <input type="checkbox"/> Behavior/Functioning | |
| <input type="checkbox"/> Substance Use | |

Danger to:
 None Self Others Property
 Ideation Plan Intent Attempt Other:

Goal(s)/Objective(s): Goal 1/objective 1

Therapeutic Intervention and Progress Toward Goal/s: Client reported she had strong thoughts of self-harm this week but had not acted on them. I asked how she had done this and labeled the skills she had used to assist her in circumventing these thoughts. Affirmed validated her feelings noting she had done this without the people who usually are available to help her get through these difficult times. Discussed the reason for thoughts of self-harm to increase awareness of when thoughts could re-occur in order to plan to effectively manage these thoughts. Client commended for gaining the ego-strength to counteract urges to harm herself. Client recognized her dysfunctional thoughts were, in part, the result of a disrupted routine that created anxiety which triggered self-injurious thoughts. Client states that she does not currently have thoughts of self-harm.

Recommendation for Modification and Update of the ISP if Applicable: NA

| | | | |
|--|-------------------------|---|-------------|
| Provider Signature/Credentials Thomas Therapist, LPC | Date 12/23/10 | Supervisor Signature/Credentials (if needed) | Date |
|--|-------------------------|---|-------------|

| | | |
|---|---|-------------|
| <input type="checkbox"/> Medicare "Incident to" Services Only | Supervisor Signature/Credentials (if needed) | Date |
|---|---|-------------|

Supervisor Consultation (if needed)

| Date of Service | Staff ID No. | Loc. Code | Prcdr. Code | Mod 1 | Mod 2 | Mod 3 | Mod 4 | Start Time | Stop Time | Total Time | Diagnostic Code |
|-----------------|--------------|-----------|-------------|-------|-------|-------|-------|------------|-----------|------------|-----------------|
| 12/23/10 | 007 | 11 | 15 | HE | - | - | - | 1:00 | - | :60 | 301.83 |
| | | | | | | | | | | | |
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**BELLEFAIRE JCB
 OUTPATIENT TRAUMA FOCUS COGNITIVE BEHAVIORAL THERAPY (TFCBT) PROGRESS NOTE**

CASE TYPE: WRAP TFCBT; JOP/WRAP TFCBT; OUTPATIENT TFCBT; SCHOOL BASED TFCBT

| | | | | | |
|--|---|-----------------------------|--|-------------------------|----|
| Client Name: (Last, First) | | Client #: | | Date of service: | |
| Staff ID, Name: | | | | | |
| Client Start Time | : | PM | Client End Time | : | PM |
| Staff Start Time | : | PM | Staff End Time | : | PM |
| Billable Time | | 0.00 UNITS | | | |
| Total Time | | 0.00 UNITS | | | |
| <i>Program RU</i> | | <i>Location</i> | | <i>Modifier</i> | |
| < | | <i>Other:</i> | | < | |
| ISP GOAL(S) ADDRESSED: <input type="checkbox"/> #1 ; <input type="checkbox"/> #2 ; <input type="checkbox"/> #3 ; <input type="checkbox"/> #4 | | | | | |
| INTERVENTION | | | | | |
| PSYCHOEDUCATIONAL: CLIENT | | PSYCHOEDUCATIONAL: PARENT | | RELAXATION SKILLS | |
| > | | > | | > | |
| AFFECT EXPRESSION | | COGNITIVE COPING TECHNIQUES | | INVIVO DESENSITIZATION | |
| > | | > | | > | |
| <input type="checkbox"/> Narrative therapy techniques <input type="checkbox"/> Safety planning <input type="checkbox"/> Identify and correct cognitive distortions <input type="checkbox"/> Preparation of child for sharing narration with parent using CBT and client centered techniques <input type="checkbox"/> Other: <input type="checkbox"/> Other: | | | <input type="checkbox"/> Identify and correct cognitive distortions <input type="checkbox"/> Behavior management techniques <input type="checkbox"/> Preparation of parent for sharing of narration <input type="checkbox"/> Other: <input type="checkbox"/> Other: <input type="checkbox"/> Other: | | |
| Briefly Describe: | | | | | |
| Progress: <input type="checkbox"/> N/A <input type="checkbox"/> No Change <input type="checkbox"/> Deterioration <input type="checkbox"/> Improvement: If Deterioration or Improvement Noted, Briefly Describe | | | | | |
| Significant Life Changes/Events: <input type="checkbox"/> N/A <input type="checkbox"/> Yes, Explain: | | | | | |
| Recommend Modification to ISP: <input type="checkbox"/> No <input type="checkbox"/> Yes, refer to MHA Update | | | | | |
| Change in Risk to Self or Others: <input type="checkbox"/> No <input type="checkbox"/> Yes, refer to <input type="checkbox"/> MHA update; <input type="checkbox"/> Suicide Assessment; <input type="checkbox"/> Duty to Protect | | | | | |
| My signature verifies that service occurred as documented on this progress note. I authorize Bellefaire/JCB to bill for the time documented as "billable" above. | | | | | |
| STAFF SIGNATURE _____ | | CREDENTIAL _____ | | DATE _____ | |
| SUPERVISOR SIGNATURE (If Applicable) _____ | | CREDENTIAL _____ | | DATE _____ | |
| Conversion chart: <input type="checkbox"/> > | | | | | |

March 2010

**BELLEFAIRE JCB
BEHAVIORAL HEALTH COUNSELING
OUTPATIENT TRAUMA FOCUS COGNITIVE BEHAVIORAL THERAPY (TFCBT) PROGRESS NOTE**

CASE TYPE: WRAP TFCBT; JOP/WRAP TFCBT; OUTPATIENT TFCBT; SCHOOL BASED TFCBT

| | | | | | |
|--|----------|--|----------|--|------------|
| Client Name: (Last, First) [REDACTED] | | Client #: [REDACTED] | | Date of service: 3/2/2010 | |
| Staff ID, Name: [REDACTED] | | | | | |
| Client Start Time | 01:15 PM | Client End Time | 02:10 PM | Billable Time | 0.92 UNITS |
| Staff Start Time | 01:15 PM | Staff End Time | 02:10 PM | Total Time | 0.92 UNITS |
| <i>Program RU</i> 624 BHC | | <i>Location</i> 03 School <i>Other:</i> | | <i>Modifier</i> F0 F:F w/Client(IP) | |
| ISP GOAL(S) ADDRESSED: <input type="checkbox"/> #1 ; <input checked="" type="checkbox"/> #2 [REDACTED] will demonstrate improved coping skills to better manage difficult feelings, including those surrounding her history of trauma, as evidenced by guardian and school reports of rule compliance and improved scores in the areas of arguing with others, getting into fights, yelling, screaming, fits of anger, breaking rules, lying, can't sit still, feeling lonely, having nightmares and breaking the law on her Ohio Scales. ; <input checked="" type="checkbox"/> #3 [REDACTED] will improve her communication skills as evidenced by family reports of improved satisfaction in relationship with IP and improved scores in the areas of arguing, fights, yelling and screaming, fits of anger, breaking rules, lying, feeling lonely and breaking the law on IP's Ohio Scales. ; <input type="checkbox"/> #4 | | | | | |
| INTERVENTION | | | | | |
| PSYCHOEDUCATIONAL: CLIENT | | PSYCHOEDUCATIONAL: PARENT | | RELAXATION SKILLS | |
| Rationale for completing narrative | | > | | > | |
| AFFECT EXPRESSION | | COGNITIVE COPING TECHNIQUES | | INVIVO DESENSITIZATION | |
| Feeling Identification | | Cognitive positive self talk | | Exploration development of self efficacy | |
| <input type="checkbox"/> Narrative therapy techniques <input type="checkbox"/> Safety planning <input checked="" type="checkbox"/> Identify and correct cognitive distortions <input checked="" type="checkbox"/> Preparation of child for sharing narration with parent using CBT and client centered techniques <input type="checkbox"/> Other: <input type="checkbox"/> Other: | | <input type="checkbox"/> Identify and correct cognitive distortions <input type="checkbox"/> Behavior management techniques <input type="checkbox"/> Preparation of parent for sharing of narration <input type="checkbox"/> Other: <input type="checkbox"/> Other: <input type="checkbox"/> Other: | | | |
| Briefly Describe: IP stated that she feels alright about starting her trauma narrative. IP stated an understanding of why the trauma narrative will be used. IP did very well writing out her positive internal traits paragraphs and appears to be getting better with her impulsivity of crossing things out quickly. As IP was writing her positive traits this worker assisted in the identification of cognitive distortions and turning negative statements into positive ones. | | | | | |
| Progress: <input type="checkbox"/> N/A <input checked="" type="checkbox"/> No Change <input type="checkbox"/> Deterioration <input type="checkbox"/> Improvement: If Deterioration or Improvement Noted, Briefly Describe | | | | | |
| Significant Life Changes/Events: <input checked="" type="checkbox"/> N/A <input type="checkbox"/> Yes, Explain: | | | | | |
| Recommend Modification to ISP: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, refer to MHA Update | | | | | |
| Change in Risk to Self or Others: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, refer to <input type="checkbox"/> MHA update; <input type="checkbox"/> Suicide Assessment; <input type="checkbox"/> Duty to Protect | | | | | |
| My signature verifies that service occurred as documented on this progress note. I authorize Bellefaire/JCB to bill for the time documented as "billable" above. | | | | | |
| [REDACTED] STAFF SIGNATURE | | _____ LPC CREDENTIAL | | _____ 3/12/10 DATE | |
| _____ SUPERVISOR SIGNATURE (If Applicable) | | _____ CREDENTIAL | | _____ DATE | |
| Conversion chart: <input type="checkbox"/> > | | | | | |

Affix CLIENT label

Greater Cincinnati Behavioral Health Services
Counseling Progress Note

Affix STAFF label

Client Name: _____

Client ID: _____

Staff Name: _____

Staff ID: _____

Date of Service

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <table border="0"> <tr> <td> </td><td> </td> </tr> <tr> <td>M</td><td>M</td> </tr> </table> | | | M | M | / | <table border="0"> <tr> <td> </td><td> </td> </tr> <tr> <td>D</td><td>D</td> </tr> </table> | | | D | D | / | <table border="0"> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td>Y</td><td>Y</td><td>Y</td><td>Y</td> </tr> </table> | | | | | Y | Y | Y | Y | Start Time <table border="0"> <tr> <td> </td><td> </td> </tr> <tr> <td> </td><td> </td> </tr> </table> | | | | | <input type="checkbox"/> am <input type="checkbox"/> pm | End Time <table border="0"> <tr> <td> </td><td> </td> </tr> <tr> <td> </td><td> </td> </tr> </table> | | | | | <input type="checkbox"/> am <input type="checkbox"/> pm | |
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| M | M | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|--|---------------------------------|---|--|------------------------------------|--|
| Program: <input type="checkbox"/> CTU <input type="checkbox"/> Counseling | Team: _____ | Service Code: H0004 | <input type="checkbox"/> HE-face-to-face | <input type="checkbox"/> HQ-group | # in group |
| Client Location (check only one) | <input type="checkbox"/> 53-GCB | <input type="checkbox"/> 12-Client Home | <input type="checkbox"/> 99-Community | <input type="checkbox"/> 51-Summit | <input type="checkbox"/> 09-Incarcerated |
| <input type="checkbox"/> UK- client not present | | | | | Date entered: |

Observed/Reported changes in condition:

None

Stressors/Extraordinary Events:

None No significant change from last visit

Client Condition

| | | | | |
|--|--|-------------------------------------|--|---------------------------------------|
| Appearance | | | <input type="checkbox"/> unusual/bizarre | <input type="checkbox"/> poor hygiene |
| <input type="checkbox"/> appropriate | <input type="checkbox"/> casual and neat | <input type="checkbox"/> fastidious | <input type="checkbox"/> appears younger | <input type="checkbox"/> apprehensive |
| <input type="checkbox"/> inappropriate | <input type="checkbox"/> unkempt | <input type="checkbox"/> disheveled | <input type="checkbox"/> appears older | <input type="checkbox"/> other: |

| | | | | |
|--|------------------------------------|-------------------------------------|-----------------------------------|-----------------------------------|
| Behavior | | | | |
| <input type="checkbox"/> cooperative | <input type="checkbox"/> guarded | <input type="checkbox"/> aggressive | <input type="checkbox"/> passive | <input type="checkbox"/> agitated |
| <input type="checkbox"/> unusual/bizarre | <input type="checkbox"/> impulsive | <input type="checkbox"/> fearful | <input type="checkbox"/> dramatic | <input type="checkbox"/> other: |

| | | | | |
|---|---------------------------------------|--------------------------------|--|-------------------------------------|
| Stream of Thought | | | | |
| <input type="checkbox"/> clear & coherent | <input type="checkbox"/> impoverished | <input type="checkbox"/> rapid | <input type="checkbox"/> flight of ideas | <input type="checkbox"/> incoherent |
| <input type="checkbox"/> fragmented | <input type="checkbox"/> disordered | <input type="checkbox"/> loose | <input type="checkbox"/> tangential | <input type="checkbox"/> other: |

| | | | | |
|---|---|---|--|------------------------------------|
| Abnormalities of Thought Content | | | | |
| <input type="checkbox"/> none | <input type="checkbox"/> phobias | <input type="checkbox"/> concrete thinking | <input type="checkbox"/> paranoid ideation | <input type="checkbox"/> delusions |
| <input type="checkbox"/> overvalued ideas | <input type="checkbox"/> ideas of reference | <input type="checkbox"/> poverty of thought | <input type="checkbox"/> obsessions | <input type="checkbox"/> other: |

| | | | | |
|------------------------------------|--|--|-----------------------------------|---------------------------------|
| Perceptual Disturbances | | | | |
| <input type="checkbox"/> none | <input type="checkbox"/> depersonalization | <input type="checkbox"/> derealization | <input type="checkbox"/> auditory | <input type="checkbox"/> visual |
| <input type="checkbox"/> illusions | <input type="checkbox"/> tactile | <input type="checkbox"/> olfactory | <input type="checkbox"/> other: | |

| | | | | |
|--------------------------------------|--|------------------------------------|-------------------------------------|------------------------------------|
| Affect | | | | |
| <input type="checkbox"/> appropriate | <input type="checkbox"/> inappropriate | <input type="checkbox"/> expansive | <input type="checkbox"/> guilty | <input type="checkbox"/> bright |
| <input type="checkbox"/> congruent | <input type="checkbox"/> incongruent | <input type="checkbox"/> labile | <input type="checkbox"/> heightened | <input type="checkbox"/> depressed |
| <input type="checkbox"/> full range | <input type="checkbox"/> constricted | <input type="checkbox"/> blunted | <input type="checkbox"/> flat | <input type="checkbox"/> other: |

| | | | | |
|-----------------------------------|------------------------------------|------------------------------------|--|---------------------------------------|
| Mood | | | | |
| <input type="checkbox"/> euthymia | <input type="checkbox"/> elevated | <input type="checkbox"/> euphoria | <input type="checkbox"/> angry/irritable | <input type="checkbox"/> apprehensive |
| <input type="checkbox"/> anxious | <input type="checkbox"/> depressed | <input type="checkbox"/> dysphoria | <input type="checkbox"/> apathetic | <input type="checkbox"/> other: |

| | | | | |
|---------------------------------------|-----------------------------------|------------------------------------|-------------------------------------|--|
| Orientation | | | | |
| <input type="checkbox"/> oriented x 3 | <input type="checkbox"/> not time | <input type="checkbox"/> not place | <input type="checkbox"/> not person | |

| | | | | |
|----------------------------------|-----------------------------------|----------------------------------|-----------------------------------|---------------------------------|
| Insight | | | | |
| <input type="checkbox"/> present | <input type="checkbox"/> adequate | <input type="checkbox"/> limited | <input type="checkbox"/> impaired | <input type="checkbox"/> faulty |

| | | | | |
|-------------------------------|-------------------------------|-----------------------------------|-------------------------------|---|
| Judgment | | | | |
| <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> impaired | <input type="checkbox"/> poor | <input type="checkbox"/> grossly inadequate |

Affix CLIENT label

Greater Cincinnati Behavioral Health Services
Counseling Progress Note

Client Name:

Client ID:

Issue(s) presented today:

- symptoms or impairment such as attitudes about illness:
- early life experiences:
- emotional distress:
- maladaptive behavior patterns:
- personality growth and development:
- stabilization of mental status or functioning:
- issues related to establishing therapeutic relationship:
- coping strategies or techniques:
- other:

Goal(s)/Objective(s) Addressed from ISP:

Recommended Revision to ISP: None Revise ISP

Therapeutic interventions provided OR Group Topic/Activity/Intervention

Response to intervention/Progress toward goals OR Group Participation

Additional information/Plan

Provider Signature/Credential:

Date:

Client Signature (Optional Based on Client Preference):

Counter-Signature/Credential:

Date:

Date: _____

Date/Time of next Appointment:

Client rating of progress: (write number in box)

Have you made progress toward your goals today? →
(Not Rated = 0; None = 1 Some Progress = 2; or Good Progress= 3

Affix CLIENT label

Greater Cincinnati Behavioral Health Services
Counseling Progress Note

Affix STAFF label

Client Name: _____

Client ID: _____

Staff Name: _____

Staff ID: _____

Date of Service

03 / 01 / 2010 Start Time 09:38 am pm End Time 10:29 am pm

| | | | | |
|---|---|---|--|------------|
| Program: <input type="checkbox"/> CTU <input type="checkbox"/> Counseling | Team: _____ | Service Code: H0004 | <input type="checkbox"/> HE-face-to-face <input type="checkbox"/> HQ-group | # in group |
| Client Location (check only one) | <input type="checkbox"/> 53-GCB <input type="checkbox"/> 12-Client Home <input type="checkbox"/> 99-Community <input type="checkbox"/> 51-Summit <input type="checkbox"/> 09-Incarcerated | <input type="checkbox"/> UK- client not present | Date entered: | |

Observed/Reported changes in condition:
 None

Stressors/Extraordinary Events:
 None No significant change from last visit
Clt. was found not-guilty of assault at trial last week. Clt had to testify. Reported new prescription for painmeds for back pain filled.

Client Condition

| | | | |
|--|---|--|--|
| Appearance | | <input type="checkbox"/> unusual/bizarre | <input type="checkbox"/> poor hygiene |
| <input type="checkbox"/> appropriate | <input checked="" type="checkbox"/> casual and neat | <input type="checkbox"/> fastidious | <input type="checkbox"/> appears younger |
| <input type="checkbox"/> inappropriate | <input type="checkbox"/> unkempt | <input type="checkbox"/> disheveled | <input type="checkbox"/> appears older |

| | | | | |
|--|------------------------------------|-------------------------------------|-----------------------------------|--|
| Behavior | | <input type="checkbox"/> aggressive | <input type="checkbox"/> passive | <input checked="" type="checkbox"/> agitated |
| <input type="checkbox"/> cooperative | <input type="checkbox"/> guarded | <input type="checkbox"/> fearful | <input type="checkbox"/> dramatic | <input type="checkbox"/> other: |
| <input type="checkbox"/> unusual/bizarre | <input type="checkbox"/> impulsive | | | |

| | | | |
|---|---------------------------------------|--|--|
| Stream of Thought | | <input type="checkbox"/> flight of ideas | <input type="checkbox"/> incoherent |
| <input type="checkbox"/> clear & coherent | <input type="checkbox"/> impoverished | <input type="checkbox"/> loose | <input checked="" type="checkbox"/> tangential |
| <input type="checkbox"/> fragmented | <input type="checkbox"/> disordered | <input type="checkbox"/> other: | |

| | | | | |
|---|---|---|--|------------------------------------|
| Abnormalities of Thought Content | | <input type="checkbox"/> concrete thinking | <input type="checkbox"/> paranoid ideation | <input type="checkbox"/> delusions |
| <input checked="" type="checkbox"/> none | <input type="checkbox"/> phobias | <input type="checkbox"/> poverty of thought | <input type="checkbox"/> obsessions | <input type="checkbox"/> other: |
| <input type="checkbox"/> overvalued ideas | <input type="checkbox"/> ideas of reference | | | |

| | | | | |
|--|--|--|-----------------------------------|---------------------------------|
| Perceptual Disturbances | | <input type="checkbox"/> derealization | <input type="checkbox"/> auditory | <input type="checkbox"/> visual |
| <input checked="" type="checkbox"/> none | <input type="checkbox"/> depersonalization | <input type="checkbox"/> olfactory | <input type="checkbox"/> other: | |
| <input type="checkbox"/> illusions | <input type="checkbox"/> tactile | | | |

| | | | | |
|--------------------------------------|--|------------------------------------|--|------------------------------------|
| Affect | | <input type="checkbox"/> expansive | <input type="checkbox"/> guilty | <input type="checkbox"/> bright |
| <input type="checkbox"/> appropriate | <input type="checkbox"/> inappropriate | <input type="checkbox"/> labile | <input checked="" type="checkbox"/> heightened | <input type="checkbox"/> depressed |
| <input type="checkbox"/> congruent | <input type="checkbox"/> incongruent | <input type="checkbox"/> blunted | <input type="checkbox"/> flat | <input type="checkbox"/> other: |
| <input type="checkbox"/> full range | <input type="checkbox"/> constricted | | | |

| | | | | |
|-----------------------------------|------------------------------------|------------------------------------|---|---------------------------------------|
| Mood | | <input type="checkbox"/> euphoria | <input checked="" type="checkbox"/> angry/irritable | <input type="checkbox"/> apprehensive |
| <input type="checkbox"/> euthymia | <input type="checkbox"/> elevated | <input type="checkbox"/> dysphoria | <input type="checkbox"/> apathetic | <input type="checkbox"/> other: |
| <input type="checkbox"/> anxious | <input type="checkbox"/> depressed | | | |

| | | | | |
|--|--|-----------------------------------|------------------------------------|-------------------------------------|
| Orientation | | <input type="checkbox"/> not time | <input type="checkbox"/> not place | <input type="checkbox"/> not person |
| <input checked="" type="checkbox"/> oriented x 3 | | | | |

| | | | |
|----------------------------------|-----------------------------------|---|---------------------------------|
| Insight | | <input type="checkbox"/> impaired | <input type="checkbox"/> faulty |
| <input type="checkbox"/> present | <input type="checkbox"/> adequate | <input checked="" type="checkbox"/> limited | |

| | | | |
|-------------------------------|-------------------------------|--|---|
| Judgment | | <input type="checkbox"/> poor | <input type="checkbox"/> grossly inadequate |
| <input type="checkbox"/> good | <input type="checkbox"/> fair | <input checked="" type="checkbox"/> impaired | |

Prefix CLIENT label

Greater Cincinnati Behavioral Health Services
Counseling Progress Note

Client Name:

Client ID:

Issue(s) presented today:

symptoms or impairment such as attitudes about illness: increased anxiety + anger - recent arguments w/ JFS staff re benefits; fought w/ clerk

early life experiences:

emotional distress:

increased anxiety due to court + problems @ work

maladaptive behavior patterns:

personality growth and development:

stabilization of mental status or functioning:

issues related to establishing therapeutic relationship: clt had to be re-directed several times to stay on topic and decrease volume of voice + anger reactions

coping strategies or techniques: clt did not complete diary card or practice breathing techniques; decreased self-care and time management

other:

Goal(s)/Objective(s) Addressed from ISP: To increase control over emotions and express them effectively and appropriately

Recommended Revision to ISP: None Revise ISP

Therapeutic interventions provided OR Group Topic/Activity/Intervention

Assisted clt in reviewing self-care and how lack of self-care has led to increased mood problems. Reviewed current use of meds + encouraged clt to see Psychiatrist re: current stressors and SAMH. Prompted clt to identify barriers to using coping skills. Encouraged clt to contact physical therapist re: back injury. Role-played home-visit w/ children's services. Identified triggers and anger responses.

Response to intervention/Progress toward goals OR Group Participation

Clt was able to recognize her tone, body language and word choices as inconsistent with keeping calm. Clt has continued to fill schedule w/ activities instead of self-care. Agreed to make appointments with Psychiatrist and Physical Therapist to reduce pain med use.

Additional information/Plan

Will review diary card and self care skills at next session

Provider Signature/Credential:

Date:

M. Counselor, LSW

3/1/2010

Client Signature (Optional Based on Client Preference):

Counter-Signature/Credential:

Date:

Date: _____

Date/Time of next Appointment:

3/9/10

Client rating of progress: (write number in box)

Have you made progress toward your goals today? →

2

(Not Rated = 0; None = 1 Some Progress = 2; or Good Progress = 3)